

# First Grade November Newsletter

## Announcement

- If you haven't filled out the parental consent form for your child, please fill it out at this link: (<https://isweb.fcps.edu/iscontacts/techpermform.cfm?secure=>) It's important to fill out this form so your child can use all of the technology programs FCPS has to offer for students.

## Important Dates

November 30th, December 3rd, 4th, 7th  
Asynchronous Days

November 25th-27th:  
Holiday

### Language Arts

- Readers try something at a tricky part (e.g., go back and reread, use part of the word, check the picture).
- Readers notice when something doesn't look right at the beginning of a word (or in the middle or at the end) and use what they know to fix it.
- Readers check to make sure reading makes sense, looks right and sounds right.
- Readers identify the **Author's Message** or **Theme** of a story.
- Writers generate ideas before they write.
- Writers add more details to their stories with words and pictures.
- Writers go back and reread their story to make sure the story makes sense.

### Language Arts (Home/School Connection)

- Who are the characters in the book?
- What is the problem in the story?
- How did the character solve his or her problem?
- What lesson(s) did the character learn?
- What are you thinking about the character(s)?
- How is the character feeling? Why?
- Did the character(s) feelings change throughout the story?
- What connection(s) can you make to how the character(s) is feeling?
- What was your favorite part in the story and why?

### Math

- Use combinations for numbers up to 10 to help solve problems.

### Math (Home/School Connection)

- Tell someone what happens when you add two numbers together. Do you make a bigger

- Use + - = symbols to write a number sentence to match how to solve a story problem.
- Use pictures, numbers or words to explain how to solve a math story.
- Explain what subtraction and addition mean.
- Write a story problem to match a given number sentence.
- Use the equal sign to represent that two amounts are the same or equal.

- number or a smaller number?
- Explain the + sign to someone. What does it mean?
- Solve this equation:  $4 + 6 = ?$  using pictures or objects at home. Explain the strategy you used to solve it.
- Tell someone, write out, or draw a story problem to match the equation  $4 + 5 = ?$
- Explain how the equal sign = means "the same as"

## Science

## Science (Home/School Connection)

- Investigate and understand weather and seasonal changes.
  - Understanding that changes in temperature, light, and precipitation affect plants and animals, including humans

- What is the weather like today?
- How should you dress for the weather today?
- Tell someone what birds do in Virginia in the fall to get ready for winter.
- What are some things that change from season to season?
- Tell someone how deciduous trees change through the different seasons.

## Social Studies

## Social Studies (Home/School Connection)

- Understand and apply the traits of a good citizen on and offline
  - Value honesty and truthfulness in themselves and others
  - participate in classroom decision making
- Understand that the people of Virginia have state and local government officials who are elected by voters and make contributions to their communities
- Develop map skills by recognizing map symbols including land, water, cities, roads, etc.
  - use cardinal directions on maps
  - construct simple maps that include a title, map legend, and compass rose

- How are you a good citizen online and offline?
- Why is it important to vote?
- What makes a good leader?
- If you were president, what would you do?
- Make a map of your room, home, neighborhood

## **Bus Delivery Program**

Stay tuned for dates sent via Talking Points for our next supply/library book Bus Delivery.

## **Dogwood Solution Station**

- The Solution Station will now be available from 9:00 am - 11:00 am on Monday, Wednesday, and Friday and no appointment is necessary.