

# Third Grade

## January Newsletter 2021

Announcement	Technology Information
<p>A very Happy New Year to you all and welcome back to school. I hope that you all enjoyed the holidays and are looking forward to the year ahead. Our third graders have all settled back into their routines very quickly and are ready to learn. We look forward to your continued support throughout 2021 and hope that we can all look forward to a very happy and healthy year working together.</p> <p>Warmest regards,</p> <p>Third Grade Team</p>	<ul style="list-style-type: none"> <li>● Dogwood's Tech Help Desk is open on Mondays, Wednesdays, and Fridays from 9 AM to 11 AM if your child is having problems with their technology.</li> <li>● If you haven't filled out the parental consent form for your child, please fill it out at this link: (<a href="https://isweb.fcps.edu/iscontacts/techpermform.cfm?secure=">https://isweb.fcps.edu/iscontacts/techpermform.cfm?secure=</a>) It's important to fill out this form so your child can use all of the technology programs FCPS has to offer for students.</li> </ul>
Language Arts	Language Arts (Home/School Connection)
<ul style="list-style-type: none"> <li>● Readers incorporate all parts of functional texts to understand the author's purpose and to locate and interpret information.</li> <li>● Readers analyze text for implicit</li> </ul>	<ul style="list-style-type: none"> <li>● Please make sure to log on to Imagine Learning at least 20 minutes EVERYDAY!</li> <li>● Questions to ask while reading:             <ul style="list-style-type: none"> <li>○ What message is the author trying to get across?</li> </ul> </li> </ul>

<p>biases and become aware of personal biases.</p> <p><b>PYP Connections-</b> Learner Profile Attributes: Principled Approaches To Learning: Research Skills</p>	<ul style="list-style-type: none"> <li>○ Who is missing from the text?</li> <li>○ What text features do you notice?</li> <li>○ When and why would we use this functional text?</li> <li>● Search for functional texts in your daily life. For example recipes, signs, invitations, how-tos, and more.</li> <li>● Follow a recipe together as a family.</li> <li>● Write your own functional text. Don't forget to share it with your teacher.</li> </ul>
<p><b>Math</b></p>	<p><b>Math (Home/School Connection)</b></p>
<ul style="list-style-type: none"> <li>● Represent multiplication and division through <math>10 \times 10</math>, using a variety of approaches and models.</li> <li>● Create and solve single-step practical problems that involve multiplication and division through <math>10 \times 10</math>.</li> <li>● Identify, describe, create, and extend patterns found in objects, pictures, numbers and tables.</li> <li>● Create equations to represent equivalent mathematical relationships.</li> </ul> <p><b>PYP Connections-</b> Learner Profile Attributes: Risk-Taker Approaches To Learning: Self-Management Skills</p>	<ul style="list-style-type: none"> <li>● Please make sure to play ST Math at least 20 minutes EVERYDAY!</li> <li>● Questions to ask your student: <ul style="list-style-type: none"> <li>○ Where do you see arrays in real life?</li> <li>○ What is your favorite strategy to solve multiplication/division?</li> <li>○ How do you know when to multiply in a word problem?</li> <li>○ How do you know when to divide in a word problem?</li> </ul> </li> <li>● Write a multiplication or division word problem to challenge your teacher.</li> </ul>

Social Studies	Social Studies (Home/School Connection)
<ul style="list-style-type: none"> <li>● Understand how civilizations have geographically changed over time, with a focus on Ancient China.</li> <li>● Describe and evaluate how people in Ancient China adapted to their environment.</li> <li>● Explain how the contributions of Ancient China continue to influence our world today.</li> <li>● Understand the use of natural, human, and capital resources in relation to Ancient China.</li> <li>● Understand the concepts of specialization and trade.</li> <li>● Understand the concepts of opportunity cost and economic decision making.</li> </ul> <p><b>PYP Connections-</b> Learner Profile Attributes: Communicator Concept: Causation</p>	<ul style="list-style-type: none"> <li>● Questions to ask your student: <ul style="list-style-type: none"> <li>○ How does where you live impact how you live?</li> <li>○ What contributions continue to impact our world today?</li> <li>○ How did geographical features in Ancient China impact their daily life?</li> <li>○ What is something new you learned about Ancient China?</li> </ul> </li> <li>● Check out these Myon Books on China: <ul style="list-style-type: none"> <li>○ <a href="#">Why Should I Care About The Ancient Chinese?</a></li> <li>○ <a href="#">What Did the Ancient Chinese Do For Me?</a></li> <li>○ <a href="#">Ancient China</a></li> <li>○ <a href="#">China ABCs</a></li> </ul> </li> </ul>
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