

# April 2021 Newsletter

## Announcements

Upcoming Dates:

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Grading and Return to School Information:

- Parents and guardians have access to their students grades via their Parent Vue account. More information about how to login can be found at this [link](#).
- Links and information about Return to School can be found on the [FCPS website](#).
- If you opted your child for in-person instruction and would like to go back to virtual, please call the school at 703-262-3100 as soon as possible.

Technology Information:

- Dogwood's Tech Help Desk is open on Mondays, Wednesdays, and Fridays from 9 AM to 11 AM if you find that there are problems with your child's laptop or the MiFi.

Assessments:

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### Language Arts

**Driving Question:**  
**Reading and Writing Goals**

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**Word Study Goals**

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**PYP Connections-**  
**Learner Profile Attributes:**  
**Approaches To Learning:**

### Language Arts (Home/School Connection)

- Students should be working on Imagine Literacy and Learning at least 20 minutes 3 times a week
- Read books for 20 minutes every day (Pioneer Valley Literacy Footprints is a great place to access "just right" books online)
- Share what you read with someone at home or in a video on [Flipgrid](#). (log in with your FCPS google account)
- Explore [notebook](#). Practice adding pages; Write for 20 minutes.
- Write lists, brainstorm ideas, free write, journal
- Keep a journal during the break to share and remember your experiences
- Write a letter to thank someone or to a friend/teacher/family member to share about your winter break
- Write down your New Year's resolutions or goals for 2021

### Math

**Driving Question:**

### Math (Home/School Connection)

- Students should be playing puzzles on ST

<ul style="list-style-type: none"> <li>●</li> </ul> <p><b>PYP Connections- Learner Profile Attributes: Approaches To Learning:</b></p>	<p>Math at least 20 minutes daily</p> <ul style="list-style-type: none"> <li>● Practice making reasonable estimations</li> <li>● Practice adding, subtracting, multiplying and dividing without the use of a calculator and checking the answer.</li> <li>● Plan a meal together: what do you need and how much? Looking at a supermarket ad, estimate how much money is needed to purchase all the ingredients.</li> <li>● Make the meal together. Will you need to divide or multiply the recipe for the number of people eating?</li> </ul>
<b>Science</b>	<b>Science (Home/School Connection)</b>
<p><b>Driving Question:</b></p> <ul style="list-style-type: none"> <li>●</li> </ul> <p><b>PYP Connections- Learner Profile Attributes: Approaches To Learning:</b></p>	

<b>Image Name</b>	<b>Caption</b>