



Announcement

Upcoming Dates:

- October 30th: End of the Quarter and Early Release
- November 2nd and 3rd: No School for Students
- November 11th: Early Release
- November 25th-27th: Holiday

Technology Information:

- Dogwood's Tech Help Desk is open on Mondays, Wednesdays, and Fridays from 9 AM to 11 AM if you find that there are problems with your child's laptop or the MiFi.
- If you haven't filled out the parental consent form for your child, please fill it out at this link: (<https://isweb.fcps.edu/iscontacts/techpermform.cfm?secure=>) It's important to fill out this form so your child can use all of the programs FCPS has to offer for students.

Books and Supply Bus Information and Dates:

- Math Supply Bus Dates and Bus Stops:
 - 11:30 AM to 1:00 PM
 - October 27th, October 30th, November 5th and November 6th
 - Bus Stops: The Springs, Southgate, and Winterthur
- Reston Bookmobile:
 - 12:00 PM
 - October 27th at Winterthur
 - November 5th at the Southgate Community Center
 - November 27th at Winterthur
 - Students can check out 3 books for 6 weeks! Every child at Dogwood is able to check out books from this bookmobile.

Language Arts

- Building routines for Reading and Writing Notebooks
- Determining Importance, Theme, and Character Change within stories we are reading
- Writing about ourselves
- Writing a fiction story with a focus on setting, conflict and character change

Language Arts (Home/School Connection)

- Students should be working on Imagine Literacy and Learning at least 20 minutes 3 times a week
- Read books for 20 minutes every day
- Share what you read with someone at home or in a video on [Flipgrid](#). (log in with your FCPS google account)
- Explore [notebook](#). Practice adding pages; Write for 20 minutes.

<p>PYP Connections- Learner Profile Attributes: Thinkers Approaches To Learning: Communication Skills</p>	<ul style="list-style-type: none"> • Write lists, brainstorm ideas, free write
<p>Math</p>	<p>Math (Home/School Connection)</p>
<ul style="list-style-type: none"> • Characteristics of Numbers: Even, Odd, Prime, Composite • Fraction - Decimal Equivalents • Rounding, comparing, and ordering fractions and decimals <p>PYP Connections- Learner Profile Attributes: Communicators Approaches To Learning: Communication Skills</p>	<ul style="list-style-type: none"> • Students should be playing puzzles on ST Math at least 20 minutes daily • Practice identifying and naming parts of a whole within your daily environment (money, cooking, sharing are a great ways to practice → 0.50 is the same as saying half a dollar, I shared $\frac{1}{4}$ of my cookies with my 3 siblings, \$2.80 is the same as 2 and 8 tenths dollars)
<p>Science</p>	<p>Science (Home/School Connection)</p>
<ul style="list-style-type: none"> • What is a Scientist? • Making Inferences and Observations • Layers of the Earth • Ocean Currents • Plate Tectonics • Rocky Cycle • Physical and Chemical Weathering • Landforms • Erosion • Scientific Method <p>PYP Connections- Learner Profile Attributes: Inquirers, Thinkers Approaches To Learning: Thinking and Communication Skills</p>	<ul style="list-style-type: none"> • What impact do humans have on weathering and erosion? • Can a rock change back? • What kinds of rocks do you see in and around your neighborhood? • Where might you see weathering and erosion in and around your neighborhood? • <i>Vocabulary words that may be used during your discussions: ecosystem, rock cycle, igneous, sedimentary, metamorphic, weathering, erosion</i>
<p>Social Studies</p>	<p>Social Studies (Home/School Connection)</p>
<ul style="list-style-type: none"> • What does it look like to be a citizen within our 5th grade virtual classroom • Constitution Day • What Role Does Culture Play in Shaping our Lives and Communities <p>PYP Connections- Learner Profile Attributes: Reflective Approaches To Learning: Self Management Skills</p>	<ul style="list-style-type: none"> • Have conversations with your child about responsibilities as a citizen, student, and child. • Provide opportunities for students to take responsible roles (chores, complete asynchronous tasks, find ways to organize workloads-creating daily schedules), • Digital citizenship: Thinking critically and using technology responsibly to learn, create, and participate • Reflect on how balanced they are in their daily lives. Consider what "media balance" means, and how it applies to them. Create a personalized plan for healthy and balanced media use.



Image Name	Caption
5th Grade Team	Meet the Grade 5 Teachers!