

SIXTH GRADE

NEWSLETTER

April 2021

Announcements

We did it!! We have officially transitioned from 100% virtual learning to our four day a week concurrent teaching, where some students are face to face and others are virtual. As this experience is so new for us all we are so excited to continue to learn and adjust together through the rest of the school year. Thank you for your continued support!

SOL Dates and announcements:

- May 17th Reading SOL for virtual students
- May 24th Math SOL for virtual students
- May 19th Reading SOL for in-person students
- May 26th Math SOL for in-person students
- Please remind your child to shut their computers down as much as possible to ensure that they are up to date for SOL testing.

Asynchronous Monday's:

- Every Monday students will log in at 9:00am to complete asynchronous work independently. Students are responsible for also submitting their own attendance using their attendance google form.

Technology Information:

- Dogwood's Tech Help Desk is open on Mondays, Wednesdays, and Fridays from 9 AM to 11 AM if your child is having problems with their technology.
- If you haven't filled out the parental consent form for your child, please fill it out at this link: (<https://isweb.fcps.edu/iscontacts/techpermform.cfm?secure=>) It's important to fill out this form so your child can use all of the technology programs FCPS has to offer for students.

Heads Up!

- On June 11 all school issued laptops will need to be turned into Dogwood for the summer.
- If your child is attending summer school they will be given another laptop before their summer classes begin.

<p style="text-align: center;">Language Arts</p>	<p style="text-align: center;">Language Arts (Home/School Connection)</p>
<ul style="list-style-type: none"> • Students are using the school library databases to explore their research topic and question. • Students will create a final product to display their new understanding and learning about how their topic connects to our world. 	<ul style="list-style-type: none"> • What are you curious about? • How is your research changing the way you think about your topic/ the world? • What is something new you've learned from your research?
<p style="text-align: center;">Math</p>	<p style="text-align: center;">Math (Home/School Connection)</p>
<ul style="list-style-type: none"> • Students are learning how to represent proportional relationships between two quantities. • Students are also using verbal descriptions, ratio tables, and graphs to determine if there is a proportional relationship between two quantities. 	<ul style="list-style-type: none"> • How is the unit rate of a proportional relationship used to find a missing value in a ratio table? • What connections are there between ratios and proportions? • How do you know if there is a proportional relationship?
<p style="text-align: center;">Science</p>	<p style="text-align: center;">Science (Home/School Connection)</p>
<ul style="list-style-type: none"> • We are learning about different sources and forms of energy. • One of our learning targets is to explore how energy can be transformed. 	<ul style="list-style-type: none"> • How can energy be transformed? • How many nonrenewable energy sources do you remember? • In a skit, demonstrate the difference between potential and kinetic energy for your household.
<p style="text-align: center;">Important Dates</p>	
<ul style="list-style-type: none"> • May 17th Reading SOL for virtual students 	

- May 24th Math SOL for virtual students
- May 19th Reading SOL for in-person students
- May 26th Math SOL for in-person students
- May 31st - Memorial Day - No School
- June 11th - Last day of school - early release and laptop turn in

Class Compliments

Mrs. Jones and Mrs. Miccio	<ul style="list-style-type: none"> • Wow! I cannot believe we only have a few weeks of school this year. Our class has done a nice job transitioning to 4 days in person.
Miss Crew	<ul style="list-style-type: none"> • We have done a wonderful job of welcoming more students into our classroom as we transitioned into four days in person. Our virtual students are doing a wonderful job of working on being principled communicators by participating and staying engaged while at home. I look forward to finishing out the '20-'21 school year with our amazing class!
Mr. Whaley	<ul style="list-style-type: none"> • This week ends the 3rd quarter. Students are being reminded to complete missed work. Those students who have been face to face this past week seem to have adjusted quickly.
Ms. Good	<ul style="list-style-type: none"> • Students have done a fantastic job as we have transitioned into four days a week of concurrent instruction. We have started to be more comfortable back in the school building. Our virtual friends have continued to be strong and vocal participants in our learning! We are also working on completing our assignments in a timely manner in order to prepare for middle school.