

PreK February Newsletter



Important Dates	
Announcement	
Moving forward we will not meet for class on Mondays. Be sure to log on and complete the Google Form for attendance. Students can complete work from the choice board, Waterford, and ST Math.	
Language Arts	Language Arts (Home/School Connection)
<p>*Readers match upper and lower case letters and match sounds to appropriate letters.</p> <p>*Readers think about how characters feel and express their ideas about characters they read about.</p> <p>PYP Connections- Learner Profile Attributes: Communicator Approaches To Learning: Communication Skills</p>	<p>*Use the Waterford and Starfall programs on your child's computer.</p> <p>*After reading a book, have a discussion with your child about the character's feelings.</p>
Math	Math (Home/School Connection)
<p>*Students will recognize and select numerals to represent numbers from 0-10.</p> <p>*Students recognize and create sets up to 10 out of materials.</p> <p>PYP Connections- Learner Profile Attributes: Knowledgeable Approaches To Learning: Thinking Skills</p>	<p>*Go for a number scavenger hunt.</p> <p>*Have your child make sets of up to 10 with materials or toys.</p>
Science	Science (Home/School Connection)
<p>*Students experience the different stages of water.</p> <p>PYP Connections- Learner Profile Attributes: Inquirer Approaches To Learning: Thinking Skills</p>	<p>*Put three cups of water in different locations inside and outside and observe what happens.</p>

Social Studies	Social Studies (Home/School Connection)
<p>*Students recognize that people make choices because they can't have everything you want..</p> <p>*Students understand that people work to earn money.</p> <p>* Students learn that maps are pictures of places.</p> <p>PYP Connections- Learner Profile Attributes: Caring and Principled Approaches To Learning: Thinking Skills</p>	<p>*Talk with your child about things they want and things they need.</p> <p>*Talk to your child about your job.</p> <p>*Have your child make a map of their room, house, or community.</p>



