



Kindergarten December Newsletter

Announcement (optional)	Language Arts (Home/School Connection)
<p>Winter Break December 12- January 1!</p> <p>All day ASYNCHRONOUS learning day Monday, January 4.</p>	<ul style="list-style-type: none"> • How can I read like the character? • I can use the meaning of the text to figure out what the unknown words are. • Write and draw a story that has 2 connecting pages.
Language Arts	Math (Home/School Connection)
<p>Reading:</p> <ul style="list-style-type: none"> • Readers begin to monitor themselves as readers. • Readers use the meaning of text to inform how their reading should sound. • Readers cross-check one source of information with another. • Readers blend and segment sounds to make and break new words. <p>Writing:</p> <ul style="list-style-type: none"> • Readers notice patterns in text and use them to predict. • Readers notice how authors and illustrators portray how people are different. • Writers communicate across pages in both pictures and words. 	<ul style="list-style-type: none"> • Count objects around your house and record the number next to a picture of the objects that you counted. • Make numbers cards from 1-20 and see if you can order them starting from 1. • Is there a pattern that you see in the numbers 1 through 20?
Math	Science (Home/School Connection)
<ul style="list-style-type: none"> • We will Count orally to tell how many in a given set of objects (up to 20). • We will represent how many by identifying and writing the matching 	<ul style="list-style-type: none"> • Go on a nature walk and look for living and nonliving things. • Draw a picture of a plant and include what they need to live. • Find 2 objects and compare the weight

<p>numeral (up to 20).</p> <ul style="list-style-type: none"> • We will construct a set of objects that corresponds to a given numeral (0 through 20). • We will compare and order three sets, each containing 10 or fewer concrete objects, from least to greatest and greatest to least. • We will identify numerals 0 through 20 when presented in random order. • We will write numerals 0 through 20. • We will count forward orally by ones to 31. • We will identify the number after, without counting, when given any number between 0 and 30. • We will count backward orally by ones when given any number between 0 and 10. 	<p>of both to figure which is heavier/lighter.</p>
<p>Science</p>	<p>Social Studies (Home/School Connection)</p>
<ul style="list-style-type: none"> • We will investigate and understand that the position, motion, and physical properties of an object can be described. Key concepts include: relative sizes and weights of objects. • We will investigate and understand the differences between living organisms and nonliving objects. Key concepts include: all things can be classified as living or nonliving . • We will investigate and understand basic needs and life processes of plants and animals. Key concepts include: animals need adequate food, water, shelter, air, and space to survive. 	
<p>Social Studies</p>	
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