

# First Grade October Newsletter



## Important Dates

- October 30: Early Release: 11:30 am
- November 2nd and 3rd: No School
- November 6th: End of the Quarter
- November 11th: Early Release:
- November 25th-27th: Holiday



## Announcement

### Reston Public Library Bookmobile!

The Reston Public Library will be at the Winterthur Apartments on Tuesday, October 27 at 12:00pm. All Dogwood students are eligible to check out books. Books can be kept for 6 weeks and returned to any public library or the Bookmobile.

### Math Supplies Bus

Dogwood will be running a Math Supplies Bus to three stops starting next week. The stops are: The Springs, Southgate, and Winterthur. The drop off time will be from 11:30 -1:00 pm on the following dates:

Oct. 20<sup>th</sup>, Oct. 22<sup>nd</sup>, Oct 23<sup>rd</sup>, Oct 27<sup>th</sup>, Oct 30<sup>th</sup>, and Nov 5<sup>th</sup> and Nov 6<sup>th</sup>. Please come by and pick-up Math Supplies, school supplies, and grab-and-go snacks. If you have any questions please call 703-262-3100. Come on by and grab some supplies!

### Technology Information:

- Dogwood's Tech Help Desk is open on Mondays, Wednesdays, and Fridays from 9 AM to 11 AM if you have problems with your child's laptop or the MiFi.
- If you haven't filled out the parental consent form for your child, please fill it out at this link: ([https://isweb.fcps.edu/iscontacts/techp\\_ermform.cfm?secure=](https://isweb.fcps.edu/iscontacts/techp_ermform.cfm?secure=)) It's important to fill



out this form so your child can use all of the technology programs FCPS has to offer for students.



### Reading/Writing

Readers and writers make connections to develop their ideas:

- Readers use pictures and words to help them understand the characters.
- Readers notice when characters' feelings change.
- Writers generate ideas around a topic and elaborate on those ideas.

#### **PYP Connections-**

**Learner Profile Attributes:** Thinkers

**Approaches To Learning:** Thinking skills

### Math

### Reading/Writing (Home/School Connection)

Reading:

- Who are the characters in the story?
- What is the setting of the story?
- Retell a story you read using the five finger retell strategy.
- What is your favorite part in the story and why?
- Tell about how the character(s) are feeling in the story.
- Were you able to connect to the way a character felt in the story?
- How did the character(s) feelings change from the beginning to the end of the story?
- What learner profile would you use to describe the character(s) in the story?

Writing:

- What details can you add to your story?
- Do your pictures match your words in your story?
- Do you have a period at the end of your sentences?
- Do your sentences start with a capital letter?

### Math (Home/School Connection)

<p>Building number relationships/building a community of mathematicians by:</p> <ul style="list-style-type: none"> <li>Counting forward and backward by ones to and from 30.</li> <li>Identifying and writing numbers to 30.</li> <li>Counting a set of objects to 30.</li> <li>Identifying and extending repeating patterns.</li> <li>Estimating the size of a set of objects.</li> <li>Comparing two sets of objects.</li> <li>Ordering three sets of objects from least to greatest and greatest to least.</li> <li>Understand number relationships: compose and decompose numbers to 10.</li> <li>Create and solve single-step story problems with sums to 10.</li> <li>Identify and use the = and + symbols.</li> <li>Understand the concept of equality using pictures and concrete materials.</li> </ul> <p><b>PYP Connections-</b>  <b>Learner Profile Attributes:</b> Communicator. Thinker  <b>Approaches To Learning:</b> Communications Skills</p>	<ul style="list-style-type: none"> <li>Show two ways to make the number 8.</li> <li>Write numbers from 1 to 30.</li> <li>Count forward from 1 to 30.</li> <li>Count backwards from 19 to 1.</li> <li>Create a repeating pattern and have someone finish it.</li> <li>Explain how something can be equal, or the "same as."</li> <li>Grab a handful of pennies and count them. How many do you have?</li> <li>Tell someone what "greater than" means.</li> <li>Tell someone what "less than" means.</li> <li>How does a pan balance work?</li> <li>Tell someone the days of the week in order</li> <li>Who are mathematicians?</li> <li>What does a mathematician do?</li> <li>How are you a mathematician?</li> </ul>
<p><b>Science</b></p>	<p><b>Science (Home/School Connection)</b></p>
<ul style="list-style-type: none"> <li>Investigate and make observations like a scientist using our 5 senses</li> <li>Understand the basic parts of plants</li> <li>Classifying plants (trees are deciduous or evergreen)</li> <li>Animals and humans have basic needs</li> <li>Animals and humans have many different physical characteristics</li> <li>Investigate and understand weather and seasonal changes</li> </ul> <p><b>PYP Connections-</b>  <b>Learner Profile Attributes:</b> Inquirer  <b>Approaches To Learning:</b> Communication Skills</p>	<ul style="list-style-type: none"> <li>How does a scientist use his/her senses to observe things?</li> <li>How is a deciduous tree different from an evergreen tree?</li> <li>What does a bird need to survive in the wild?</li> <li>Look outside and tell someone about the weather today.</li> <li>How would you dress for today's weather if you were playing outside?</li> </ul>
<p><b>Social Studies</b></p>	<p><b>Social Studies (Home/School Connection)</b></p>
<ul style="list-style-type: none"> <li>Traits of a good citizen on and offline</li> <li>Recognizing symbols (American Flag) and traditional practices (Pledge of Allegiance) of the United States to understand patriotism</li> <li>Discovering important locations relating to Virginia on maps and globes.</li> <li>Symbols of Virginia (state bird, flower, VA flag)</li> </ul>	<ul style="list-style-type: none"> <li>How are you a good citizen at school and at home?</li> <li>Why is it important to have rules?</li> <li>What is the difference between a map and a globe?</li> <li>Can you name a Virginia state symbol?</li> <li>Why do we use maps?</li> </ul>

- People of Virginia have diverse customs and traditions and are united by common principles.
- Life in VA, past and present

**PYP Connections-**

**Learner Profile Attributes:** Connection

**Approaches To Learning:** Thinking Skills

- What are some traditions that you and your family celebrate together?