

First Grade December 2020 Newsletter

Announcements

Happy Holidays from all of us to all of you!

Upcoming Dates:

- December 21st-January 4th: Winter Break, No Classes
- Monday, January 4th will be an all synchronous day for students

Return to School Information:

- Links and information about Return to School can be found on the [FCPS website](#).

Technology Information:

- Dogwood's Tech Help Desk is open on Mondays, Wednesdays, and Fridays from 9 AM to 11 AM if you find that there are problems with your child's laptop or the MiFi.

Language Arts

Language Arts (Home/School Connection)

Reading & Writing:

- Readers and writers use photographs, illustrations, and text to build their understanding and teach others about a topic.
- Readers develop ideas about a topic and are aware that their ideas can change as they read more.
- Readers decide whether or not to accept the messages of the text.
- Writers use an organizational pattern that allows them to elaborate on a focused topic in pictures and words.

Learning About Print:

- Readers use multiple sources of information in order to solve, monitor, self-correct, and confirm.
- Readers use known words and word parts to solve new words.
- Readers notice a range of punctuation and dialogue to reflect meaning through phrasing.

PYP Connections-

Learner Profile Attributes: open-minded

Approaches To Learning: communication

- Students should be working on Imagine Learning at least 15 minutes every day.
- Read books for 20 minutes every day on Pioneer Valley Literacy Footprints and Myon.
- Find a bold word in a book you read on Pioneer Valley.
- Can you find a heading in a book you are reading? What do you think you will be learning about after reading the heading?
- Tell someone why labels and arrows are important in nonfiction books.
- Find a book with a Glossary at the end. Can you find a new word from the Glossary in the pages of the book?
- Tell someone a new fact you learned from reading a nonfiction book.

skills	
Math	Math (Home/School Connection)
<ul style="list-style-type: none"> ● Count forward orally by ones, starting at any number between 1 and 110. ● Count backward orally by ones, starting any number between 1 and 30. ● Count forward orally by ones, twos, fives and tens to 110. ● Count objects by ones, fives, and tens to determine total (up to 110). ● Write numerals to 110. ● Group up to 110 objects by tens and ones and write the numeral that corresponds to the total. ● Identify the place and value of each digit in a two-digit numeral. ● Represent quantities up to 100 with different groupings of tens and ones. <p>PYP Connections- Learner Profile Attributes: communicators Approaches To Learning: communication skills</p>	<ul style="list-style-type: none"> ● Students should be working on ST Math at least 15 minutes every day. ● Find a handful of objects to count (dried beans, uncooked pasta, pennies). Group the objects into tens and ones. Count the number of groups and ones (extras). How many do you have in all? ● Practice skip counting by 5s and 10s to 110. ● Count backwards from 27 to 1. ● Tell someone the value of the 4 in the number 43. ● Say the days of the week in order to someone. ● Can you name all the months of the year in order? ● Tell someone your birthday! Remember to say the month and day you were born. ● Practice writing your numbers from 1 to 100. Use a 100 chart to help you.
Science	Science (Home/School Connection)
<ul style="list-style-type: none"> ● Investigate and understand that moving objects exhibit different kinds of motion. <ul style="list-style-type: none"> ○ objects may have straight, circular, and back-and-forth motions ○ objects may vibrate and produce sound ○ pushes or pulls can change the movement of an object. ● Investigate and understand how different common materials interact with water. <ul style="list-style-type: none"> ○ some liquids will separate when mixed with water, but others will not ○ some solids will dissolve in water but others will not 	<ul style="list-style-type: none"> ● Tell someone the three ways that objects move. ● Find a toy or another object and explain to someone how it moves. ● Tell someone how the playground equipment moves at our school. ● Vocabulary: dissolve, mix, liquid, solid, separate, vibration

<ul style="list-style-type: none"> ○ Some substances will dissolve more readily in hot water than in cold water. <p>PYP Connections- Learner Profile Attributes: reflective and principled Approaches To Learning: research skills</p>	
Social Studies	Social Studies (Home/School Connection)
<ul style="list-style-type: none"> ● Classify goods and services and how people are consumers and producers <p>PYP Connections- Learner Profile Attributes: balanced and principled Approaches To Learning: thinking skills</p>	<ul style="list-style-type: none"> ● What is the difference between a want and a need? ● Who are some of the people that provide services in our community? ● Explain how are you a consumer ● Vocabulary: goods, services, consumer, producer