

# First Grade January 2021 Newsletter

## Announcements

### Upcoming Dates:

- Friday, January 22: End of Quarter 2
- Monday, February 15th: No School - Presidents' Day
- 100th Day of school - TBD

### Return to School Information:

- Links and information about Return to School can be found on the [FCPS website](#).

### Supplies:

- Please make sure your student has paper and pencil for virtual learning. We use these materials for writing.
- Dogwood has school supplies for FREE. There was a distribution day on Monday, January 25th from 9-11am. Stay tuned for make-up supply pickup!

### Technology Information:

- Dogwood's Tech Help Desk is open on Mondays, Wednesdays, and Fridays from 9 AM to 11 AM if you find that there are problems with your child's laptop or the MiFi.
- If you haven't filled out the parental consent form for your child, please fill it out at this link: (<https://isweb.fcps.edu/iscontacts/techpermform.cfm?secure=>) It's important to fill out this form so your child can use all of the programs FCPS has to offer for students.

## Language Arts

### Reading & Writing:

- Readers and writers use photographs, illustrations, and text to build their understanding and teach others about a topic.
- Readers develop ideas about a topic and are aware that their ideas can change as they read more.
- Readers decide whether or not to accept the messages of the text.
- Writers use an organizational pattern that allows them to elaborate on a focused topic in pictures and words.
- Readers respond to a variety of poems through movement, performance, or participation in order to discover their personal interests and tastes in poetry.
- Through multiple readings, readers explain their personal interpretations.
- Readers decide whether or not to

## Language Arts (Home/School Connection)

- Students should be working on Imagine Learning at least 15 minutes every day.
- Read books for 20 minutes every day on Pioneer Valley Literacy Footprints and Myon.
- Ask a who, what, where, when why or how questions before reading a nonfiction book on Myon. Was your question answered after reading the book?
- Tell someone a new fact you learned from reading a nonfiction book.
- Read or listen to a poem on Myon. How did the poem make you feel?

accept the messages of the text.

- Poets use tools (rhythm, repetition, line-breaks) to express feelings and experiences.

**Learning About Print:**

- Readers use multiple sources of information in order to solve, monitor, self-correct, and confirm.
- Readers take words apart while reading for meaning.
- Readers demonstrate appropriate rate, phrasing, intonation, pausing, and stress to inform how their reading sounds.

**PYP Connections-**

**Learner Profile Attributes:** communication

**Approaches To Learning:** communication

**Math**

- Count forward orally by ones, starting at any number between 1 and 110.
- Count backward orally by ones, starting any number between 1 and 30.
- Count forward orally by ones, twos, fives and tens to 110.
- Count objects by ones, fives, and tens to determine total (up to 110).
- Write numerals to 110.
- Group up to 110 objects by tens and ones, and write the numeral that corresponds to the total.
- Identify the place and value of each digit in a two-digit numeral.
- Represent quantities up to 100 with different groupings of tens and ones.
- Counting forward and backward strategies to solve problems to 10.
- Determine the number before and After a given number up to 110.

**PYP Connections-**

**Learner Profile Attributes:** knowledge

**Approaches To Learning:** thinking skills

**Math (Home/School Connection)**

- Students should be working on ST Math at least 15 minutes every day.
- Find a handful of objects to count (dried beans, uncooked pasta, pennies). Group the objects into tens and ones. Count the number of groups and ones (extras). How many do you have in all?
- Practice skip counting by 5s and 10s to 110.
- Practice counting by 2s to 50.
- Count backwards from 50 to 1.
- Tell someone the value of the 6 in the number 62.
- Say the days of the week in order to someone.
- Practice writing your numbers from 1 to 100. Use a 100 chart to help you.

Science	Science (Home/School Connection)
<ul style="list-style-type: none"> <li>● Investigate and understand weather and seasonal changes:               <ul style="list-style-type: none"> <li>○ Temperature, light and</li> <li>○ Precipitation affects plants, animals and humans</li> </ul> </li> <li>● There are relationships between daily and seasonal changes.</li> </ul> <p><b>PYP Connections-</b>  <b>Learner Profile Attributes:</b> inquirer  <b>Approaches To Learning:</b> communication</p>	<ul style="list-style-type: none"> <li>● What are some signs of winter?</li> <li>● What are some activities that you can do in the winter?</li> <li>● What type of clothing do you wear in the winter?</li> <li>● What does the cardinal do in winter to survive?</li> </ul>
Social Studies	Social Studies (Home/School Connection)
<ul style="list-style-type: none"> <li>● Explain the significance of the Jamestown settlement</li> <li>● Understand the perspectives of influential people and their effects on Virginia's history: -Powhatan -Pocahontas -Christopher Newport</li> </ul> <p><b>PYP Connections-</b>  <b>Learner Profile Attributes:</b> change  <b>Approaches To Learning:</b> perspective</p>	<ul style="list-style-type: none"> <li>● Explain what life was like in Virginia for the native peoples of Virginia.</li> <li>● What hardships did the first settlers have when they first arrived in Virginia?</li> </ul>