

# First Grade March 2021 Newsletter

## Announcements

- **Thank you!** We have now transitioned into our 2 day concurrent learning with both in person and virtual students. It is a new learning experience for all of us. Your children have shown such understanding, patience and grace as we all do our best to adjust. Thank you for your continued support. Please reach out to your child's teacher if you have any questions or concerns.
- Asynchronous Mondays- every Monday, students should log in at 9:00 to complete their attendance form and begin their asynchronous work. Both can be found on Google Classroom. Mondays are considered mandatory school days. Thank you for your continued support.

### Upcoming Dates:

- Friday, March 26th- End of 3rd Quarter -2 hour student early release at 1:30 pm
- Spring Break- March 29 - April 2
- Monday, April 5th - Teacher workday/Student holiday

### Technology Information:

- Dogwood's Tech Help Desk is open on Mondays, Wednesdays, and Fridays from 9 AM to 11 AM if you find that there are problems with your child's laptop or the MiFi.

## Language Arts

### Reading & Writing:

- Researchers ask questions about a line of interest.
- Researchers use close observation to learn new information.
- Researchers collaborate and discuss their observations and questions.
- Researchers decide what message they want to send.

### Word Study Goals

- Readers use multiple sources of information to solve, monitor, confirm and self-correct close to the point of error.
- Readers take words apart while reading for meaning.
- Readers demonstrate appropriate rate, phrasing, intonation, pausing, and stress to inform how their reading sounds.

### PYP Connections-

**Learner Profile Attributes:** inquirer

**Approaches To Learning:** research skills

## Language Arts (Home/School Connection)

- Students should be working on Imagine Learning at least 15 minutes every day.
- Read books for 20 minutes every day on Pioneer Valley Literacy Footprints or Myon.
- Ask a who, what, when, where, why and how question before, during and after reading a nonfiction book. Was your question answered after reading the book?
- Tell someone a new fact you learned from reading a nonfiction book
- Have your child explore topics they are interested in by reading books on Myon, Pioneer Valley or Pebble Go.

Math	Math (Home/School Connection)
<ul style="list-style-type: none"> <li>● Represent and solve practical problems involving equal sharing with two or four sharers.</li> <li>● Represent and name fractions for halves and fourths, using models.</li> </ul> <p><b>PYP Connections-</b>  <b>Learner Profile Attributes:</b> communicator  <b>Approaches To Learning:</b> communication skills</p>	<ul style="list-style-type: none"> <li>● Students should be working on ST Math at least 15 minutes every day.</li> <li>● Why is it important to make fair shares equal?</li> <li>● How can you prove that something has been cut in half?</li> <li>● How might you explain to someone that a whole shows fourths?</li> <li>● What happens if you have 2 brownies and 4 people who want to share them equally? What would you call the amount each person gets?</li> <li>● Explain how one-half and one-fourth are different.</li> <li>● Would you rather share a cupcake with two people or four people? Why?</li> </ul>
Science	Science (Home/School Connection)
<ul style="list-style-type: none"> <li>● Plants have basic life needs and functional parts and can be classified according to certain characteristics. <ul style="list-style-type: none"> <li>○ plants need nutrients, air, water, light, and a place to grow</li> <li>○ basic parts of plants</li> <li>○ plants can be classified based on a variety of characteristics</li> </ul> </li> </ul> <p><b>PYP Connections-</b>  <b>Learner Profile Attributes:</b> reflective  <b>Approaches To Learning:</b> research &amp; thinking skills</p>	<ul style="list-style-type: none"> <li>● Name the different parts of a plant</li> <li>● What does a plant need to survive?</li> <li>● Name one way that a seed can travel</li> <li>● What is the difference between an edible and non-edible plant?</li> <li>● What fruit or vegetable do you enjoy eating?</li> </ul>
Social Studies	Social Studies (Home/School Connection)
<ul style="list-style-type: none"> <li>● We describe and make connections to the impacts of influential Virginians who helped form a new nation, with a focus on, but not limited to George Washington and Thomas Jefferson.</li> <li>● We will make connections to people and events associated with George Washington Day (Presidents' Day) and Independence Day.</li> </ul> <p><b>PYP Connections-</b>  <b>Learner Profile Attributes:</b> communicators  <b>Approaches To Learning:</b> responsibility</p>	<ul style="list-style-type: none"> <li>● What holidays do you celebrate or have you learned about?</li> <li>● Who are some leaders that you know?</li> <li>● What makes them a leader?</li> <li>● What is your definition of a leader?</li> <li>● Tell someone about some of the leaders from Virginia that you have learned about.</li> </ul>

