

Kindergarten February Newsletter

Language Arts	Language Arts (Home/School Connection)
<ul style="list-style-type: none">• We are lowering the academic load for the next two weeks to teach new procedures and build community in concurrent instruction. We will continue to read and write, but our goals for the next few weeks are a smooth and comfortable transition for all kindergartners.	
Math	Math (Home/School Connection)
<ul style="list-style-type: none">• Students will describe parts of numbers in the range 1 to 5 represented with fingers, bead racks, five-frames, and dot arrangements.• Students will show different ways to make a number (up to 5) with fingers, bead racks, and five-frames.• Students will describe regular and irregular dot arrangements up to 5.• Students will subitize regular dot arrangements up to 5	<ul style="list-style-type: none">• Play a game of bunny ears: Have your child make a total amount up to 5 in total using the fingers on their hands as bunny ears on their heads. For some students, they will have to count looking at their fingers to make a certain total before placing their “bunny ears” on their head. There will be multiple ways to make a total amount. For ex: If you tell them to make the total of 4. They can have 2 fingers up on one hand and 2 on the other. If you tell them to show another way to make 4, they may show, 0 on one hand and 4 on the other.
Science	Science (Home/School Connection)
<ul style="list-style-type: none">•	<ul style="list-style-type: none">•
Social Studies	Social Studies (Home/School

	Connection)
<ul style="list-style-type: none"> ● Students will use simple maps and globes to identify places and objects. ● Students will understand that maps and globes model different perspectives. ● Students will describe how the location, climate, and physical surroundings of a community affect the way people live, including their food, clothing, shelter, transportation, and recreation. 	<ul style="list-style-type: none"> ● Look at a map on your phone with your child and try to find different locations and objects. ● Have your child draw a map of their kitchen, living room or bedroom.
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