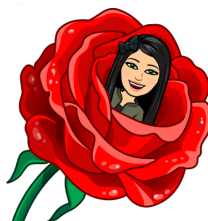
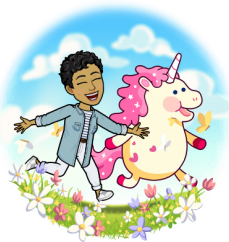
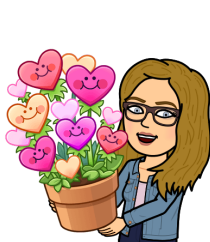


# FOURTH GRADE

## March Newsletter



### Important Dates

- 3/26 Early Release
- 3/29 - 4/4 Spring Break
- 4/5 Student Holiday



### Announcements

#### Technology Information:

- Dogwood's Tech Help Desk is open on Mondays, Wednesdays, and Fridays from 9 AM to 11 AM if you find that there are problems with your child's laptop or the MiFi.
- If you haven't filled out the parental consent form for your child, please fill it out at this link: (<https://isweb.fcps.edu/iscontacts/techpermform.cfm?secure=>) It's important to fill out this form so your child can use all of the programs FCPS has to offer for students.

#### ROOMIE REMINDERS:

- Charge your laptop each night!
- Bring a water bottle to school.
- Wear a comfortable fitting mask that covers your nose and mouth.
- Bring a light jacket for the classroom and recess.

#### HOMIE REMINDERS:

- School starts at 8:50
- Lunch is from 11:05-11:50
- Recess is from 1:05-1:50
- If you need school supplies, please contact Dogwood!

Language Arts: Poetry

Language Arts (Home/School Connection)

<p><b>Reading and Writing</b></p> <ul style="list-style-type: none"> <li>• Readers respond to poetry through performance, art, and writing in order to express their thoughts about a poem.</li> <li>• Through multiple readings, readers uncover the deeper meanings and discuss how the poet chose to reveal them.</li> <li>• Readers analyze the choices the poet makes to construct power, position, and perspectives.</li> <li>• Poets recognize how the use of the tools of poetry (alliteration, rhythm, metaphor, etc) affect the meaning of poems.</li> </ul> <p><b>PYP Connections:</b> Reflection  <b>Learner Profile Attributes:</b> Open minded  <b>Approaches To Learning:</b> Thinking Skills</p>	<ul style="list-style-type: none"> <li>• How do the poet's choices contribute the the deeper meaning of the poem?</li> <li>• Readers reflect on the choices poets make to understand the theme.</li> </ul>
<p><b>Math: Multiplication/Division</b></p>	<p><b>Math (Home/School Connection)</b></p>
<ul style="list-style-type: none"> <li>• Multiply 2 digit by 2 digit numbers</li> <li>• Dividing 3 by 1 digit numbers</li> <li>• What makes a story problem multiplication versus division?</li> <li>• Estimating multiplication</li> <li>• Multi-step multiplication only, division only, and mixed operation story problems</li> <li>• Equality</li> <li>• Interpreting remainders</li> <li>• Partial product aka "The Box" strategy (strategy to solve multiplication)</li> <li>• Vocab: product/quotient</li> </ul> <p><b>PYP Connections:</b> Connection  <b>Learner Profile Attributes:</b> Principled &amp; Thinker  <b>Approaches To Learning:</b> Thinking Skills</p>	<ul style="list-style-type: none"> <li>• Connection between multiplication and division</li> <li>• Multiplication and division patterns in tables</li> </ul>
<p><b>Social Studies: Civil War</b></p>	<p><b>Social Studies (Home/School Connection)</b></p>

- Difference between the northern and southern states
- Events leading to secession and the Civil War
- Major Civil War battles fought in Virginia
- The ideas and actions of people and groups have consequences and can shape events.

**PYP Connections:** Perspective

**Learner Profile Attributes:** Communicators

**Approaches To Learning:** Communication Skills

- How can the President of the United States change the course of history?
- Why might people risk their lives for a cause?
- What effects did the conflicts between the North and South have on the people in those regions?
- How does the conflict of the Civil War continue to have lasting effects today?
- What motivates people to take advantage of others?
- How can individuals stop injustice in society?
- How can one's perspective impact their actions?