

# Kindergarten March Newsletter

| <b>Language Arts</b>  | <b>Language Arts (Home/School Connection)</b>   |
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| <ul style="list-style-type: none"><li>● Readers interact with texts, empathizing with the characters and their struggles.</li><li>● Readers follow characters, developing ideas about how and why their feelings change.</li><li>● Readers explore whose perspectives are included and whose perspectives may be missing in text and illustrations.</li><li>● Writers write a story (single event) across pages in both pictures and words.</li></ul> | <ul style="list-style-type: none"><li>● Read a book and then draw how the main character was feeling.</li><li>● Write about something you know how to do and illustrate it.</li></ul>   |
| <b>Math</b>   | <b>Math (Home/School Connection)</b>  |
| <ul style="list-style-type: none"><li>● Count forward orally by ones from 0 to 100.</li><li>● Identify the number after, without counting, when given any number between 0 and 100 and identify the number before, without counting, when given any number between 1 and 10.</li><li>● Count forward by tens to determine the total number of objects to 100.</li></ul>   | <ul style="list-style-type: none"><li>● Find a collection of things around your home and have your child group them into 10s and then have them skip count by tens to find the total amount.</li></ul>  |
| <b>Science</b>  | <b>Science (Home/School Connection)</b>   |
| <ul style="list-style-type: none"><li>● The student will investigate and understand that water flows and has properties that can be observed and tested. Key concepts include<ol style="list-style-type: none"><li>a) water occurs in different phases</li><li>b) water flows downhill</li></ol></li></ul>  | <ul style="list-style-type: none"><li>● Conduct an experiment at home: Put water in a cup and place it in the freezer and observe the change the water makes. Then once it's frozen, leave it out where it is warm and observe again.</li></ul> |

| Social Studies | Social Studies (Home/School Connection) |
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