



## Announcement

- **Thank you!!!!!!** We are now transitioning into our 4 day concurrent learning with a group of students in person and a group of students virtual. It continues to be a new learning experience for all of us. Your children continue to show such understanding, patience and grace as we all do our best to adjust. Thank you for your continued support. Please reach out to your child's teacher if you have any questions or concerns.
- **Asynchronous Mondays-** please continue to help your child complete their attendance form and asynchronous work on Mondays. Both can be found on Google Classroom. Mondays are considered mandatory school days. Thank you for your continued support!
- At the end of the school year **ALL school-issued laptops will have to be returned to Dogwood.** Laptops will not be kept over the summer. More details on drop off and collection procedures are coming soon.

## Important Dates



**Monday, May 31**  
Memorial Day- No school

**Friday, June 11**  
Last day of school- early release

**Language Arts**

**Language Arts**

## (Home/School Connection)

- Researchers engage in a process of inquiry to ask and seek answers to questions
- Readers explore perspectives that are included and those that are absent
- Critical readers notice stereotypes in text and illustrations
- Writers communicate opinions or ideas on topics they feel strongly about to share their perspectives and to enact change.

- Create a "Wonder Wall" at home. This can be a place where your child writes down questions and as a family you can work together to answer them!
- Read a variety of books together at home. Think about a new perspective while reading together.
- What is your Second Grader doing to make a change in the world? Write a letter to somebody or some place that needs to make a change!

## Math

## Math (Home/School Connection)

- Mathematicians estimate sums and differences.
- Mathematicians determine sums and differences, using various methods.
- Mathematicians create and solve single-step and two-step practical problems involving addition and subtraction.
- Mathematicians demonstrate an understanding of equality through the use of the equal symbol and the use of the not equal symbol.

- **Addition War:** Use a deck of playing cards. Deal the entire deck to all players. Each player turns over 2 cards to find the *sum* (emphasize this language!). The player with the higher sum wins and takes all 4 cards; repeat this until all the cards are gone. The player with the most cards at the end wins. (Challenge: Turn over 3 cards each round.)
- **Subtraction War:** Deal the entire deck to all players. Each player turns over 2 cards to find the *difference* between the numbers. Have them use the larger digit first. For example, if they turn over a 4 and 6, make sure they subtract  $6-4=2$ .

## Science

## Science (Home/School Connection)

- Students will investigate and understand that different types of forces may cause an object's motion to change
- Students will explore forces, including gravity and magnetism
- Students will observe how forces can cause objects to move from a distance
- Students will understand how forces have applications in our lives

- Go on a scavenger hunt around your house and look for things that have movement
- Find things that are magnetic in your home - What sticks to it? What doesn't stick to it?
- Be an Engineer! Create an invention that uses magnets. What problem are you fixing? How are you making someone's life easier with your invention?
- What would you do if you had the world's strongest magnet? Draw a picture or write a story!

<b>Social Studies</b>	<b>Social Studies (Home/School Connection)</b>
<ul style="list-style-type: none"> <li>• Students will describe and evaluate how the contributions of selected individuals changed the lives of Americans.</li> <li>• We will discuss individuals such as: Thurgood Marshall, Helen Keller, Cesar Chavez, Jackie Robinson, Rosa Parks, and many others!</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about individuals your child knows that make an impact.</li> <li>• Create a list of ways your child can make a difference and take action!</li> <li>• Ask your child to teach you about a leader they have learned about.</li> <li>• Point out leaders in your community. Have your child write a letter or note to them.</li> </ul>
	<b>Dogwood Solution Station</b>
	<ul style="list-style-type: none"> <li>• The Solution Technology Station is available from 9:00 am - 11:00 am on Monday, Wednesday, and Friday. No appointment is necessary.</li> </ul>