



Announcement

- Asynchronous Mondays- every Monday students should log in at 8:50 to complete their attendance form found and begin their asynchronous work. Both can be found on Google Classroom. Mondays are considered mandatory school days. Thank you for your continued support
- If you haven't filled out the parental consent form for your child, please fill it out at this link: (<https://isweb.fcps.edu/iscontacts/techpermform.cfm?secure=>) It's important to fill out this form so your child can use all of the technology programs FCPS has to offer for students.

Important Dates

February 25-26

Asynchronous Days -2nd grade Teacher workday for return to school

March 9

Return to school week for 2nd grade in-person students
(Some students will return in person Tuesday/Wednesday and others on Thursday/Friday)

Language Arts

- Readers recognize that poems are written differently & make you feel various emotions
- Readers can use expression of poetry through performance, movement, dance ,art
- Readers make connections to poems they read

Language Arts (Home/School Connection)

- Read a poem together & discuss how it made you feel
- Take turns reading the same poem with different expression
- Illustrate a poem together
- Share what a poem made you think about
- Share a poem you've written with

	someone at home
Math	Math (Home/School Connection)
<ul style="list-style-type: none"> • Students will read, write, and identify the place value of each digit in a three-digit numeral, with and without models. • Students will identify the number that is 10 more, 10 less, 100 more, and 100 less than a given number up to 999. • Students will compare and order whole numbers between 0 and 999. • Students will identify, describe, create, extend and transfer patterns found in objects, pictures and numbers (PRS 6) 	<ul style="list-style-type: none"> • What is your favorite number? What is 10 more? What is 10 less? What is 100 more? What is 100 less? • Look for numbers around your house- maybe on a soccer jersey, in a book or the clock on the stove! Make a 3 digit number with the numbers you find- write it on a piece of paper and build it with drawing base 10 blocks. • Find a magazine and cut out any numbers you find- build it with drawing base 10 blocks! Then compare the numbers you found
Science	Science (Home/School Connection)
<ul style="list-style-type: none"> • Students understand that matter has mass and takes up space • Students understand there are 3 phases of matter-solid, liquid, gas • Students learn that heating and cooling can change the phases of matter 	<ul style="list-style-type: none"> • Look around the house for 3 solids, liquids and gases • Experiment with 2 ice cubes..one on a plate and one in your hand. Which will melt first? Why?
Social Studies	Social Studies (Home/School Connection)
<ul style="list-style-type: none"> • Students will explain why people honor and celebrate major holidays, including Presidents' Day • Students will recognize the ideas and contributions of leaders and how they impact us today • Students will reflect on how knowledge of the past helps us understand the present and make decisions about the future 	<ul style="list-style-type: none"> • Discuss the holidays you may celebrate at home and the significance. • Learn about a new holiday together. • Work on the leader project together. Students pick a leader and learn about their contributions. Create a poster, Google Slide, or other creative way to share about why that person is a leader. • Make a list of leaders you know. Discuss the qualities of a leader.

Bus Delivery Program

Stay tuned for dates sent via Talking Points for our next supply/library book Bus Delivery.

Dogwood Solution Station

- The Solution Technology Station will now be available from 9:00 am - 11:00 am on Monday, Wednesday, and Friday and no appointment is necessary.