



Announcement

- **Thank you!!!!!!** We have now transitioned into our 2 day concurrent learning with a group of students in person and a group of students virtual. It is a new learning experience for all of us. Your children have shown such understanding, patience and grace as we all do our best to adjust. Thank you for your continued support. Please reach out to your child's teacher if you have any questions or concerns.
- **Asynchronous Mondays-** please continue to help your child complete their attendance form and asynchronous work on Mondays. Both can be found on Google Classroom. Mondays are considered mandatory school days. Thank you for your continued support!
- If you haven't filled out the parental consent form for your child, please fill it out at this link: (<https://isweb.fcps.edu/iscontacts/techpermform.cfm?secure=>) It's important to fill out this form so your child can use all of the technology programs FCPS has to offer for students.

Important Dates



Friday, March 26
2 hour early release

March 29- April 2
Spring Break

Monday, April 5
Teacher workday/Student holiday

Language Arts

Language Arts

(Home/School Connection)

- Readers can use expression of poetry through performance, movement, dance ,art
- Readers make connections to poems they read
- Researchers ask and seek answers to questions

- Share the poem 'Avocado' with someone at home and read it with different expression
- Read a poem together and share your connections
- Make a list of questions
- Choose one of the questions....try to find an answer. Ask your family, google it.
- Make a questions/ answers book

Math

Math (Home/School Connection)

- Mathematicians name and write fractions represented by a set, region, or length model for halves, fourths, eighths, thirds, and sixths.
- Mathematicians represent fractional parts with models and with symbols.
- Mathematicians compare the unit fractions for halves, fourths, eighths, thirds, and sixths, with models.

- Practice making and/or naming equal shares at home. Area models include splitting up pizzas, cakes, quesadillas, and pupusas. Set models include sharing candies, coins, and toys equally.
- Practice comparing fractional pieces by asking questions. For example, "Would you rather share this brownie with 10 people or two people? Why?" Then cut the brownie to show how big or small the pieces would be.

Science

Science (Home/School Connection)

- Students will investigate and understand that different types of forces may cause an object's motion to change
- Students will explore forces, including gravity and magnetism
- Students will observe how forces can cause objects to move from a distance
- Students will understand how forces have applications in our lives

- Go on a scavenger hunt around your house and look for things that have movement
- Find things that are magnetic in your home - What sticks to it? What doesn't stick to it?
- Be an Engineer! Create an invention that uses magnets. What problem are you fixing? How are you making someone's life easier with your invention?
- What would you do if you had the world's strongest magnet? Draw a picture or write a story!

Social Studies

Social Studies (Home/School Connection)

<ul style="list-style-type: none"> • Students will describe natural resources, human resources, and capital resources. • Students will evaluate the use of barter and the use of money in the exchange for goods and services. • Students will use a decision-making model to make informed economic decisions. 	<ul style="list-style-type: none"> • Talk about what natural resources and capital resources you use at home. • What services could your child do at home in exchange for something else? • Discuss different services people provide for others and how they help. • Help your child create a good that they could sell or encourage them to provide a service for others in your home or community.
<p style="text-align: center;">Bus Delivery Program</p>	<p style="text-align: center;">Dogwood Solution Station</p>
<p>Stay tuned for dates sent via Talking Points for our next supply/library book Bus Delivery.</p>	<ul style="list-style-type: none"> • The Solution Technology Station is available from 9:00 am - 11:00 am on Monday, Wednesday, and Friday. No appointment is necessary.